



**II Liceum Ogólnokształcące im. Tadeusza Kościuszki  
Kalisz  
School 049645**

**Diploma Programme Admission Policy**



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*Il Liceum Ogólnokształcące im. Tadeusza Kościuszki welcomes students of various backgrounds. We are committed to offering services of the highest quality and we believe that an informed choice of school is crucial. The aim of the following policy is to outline the rules and regulations related to the admissions process. It will also help parents / legal guardians and students to be more confident about the choice they make.*

## IB Learner profile and admission to the IB DP in our school

*The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:*

**Inquirers:** They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning, and this love of learning will be sustained throughout their lives.

**Knowledgeable:** They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

**Thinkers:** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

**Communicators:** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

**Principled:** They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

**Open-minded:** They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view and are willing to grow from the experience.

**Caring:** They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

**Risk-takers:** They approach unfamiliar situations and uncertainty with courage and forethought and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

**Balanced:** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

**Reflective:** They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

*We recognize the central role of the IB Learner Profile in shaping well-rounded, internationally minded individuals and we especially want to identify prospective students who demonstrate the following features and qualities:*

- They show curiosity, respect for other cultures and interest in local and global issues.
- They act with integrity, respect, and empathy.
- They make ethical decisions and show understanding towards others from diverse backgrounds.
- They demonstrate behavior that reflects the IB learner profile traits of being principled and caring.
- They have a strong potential for success within the IB DP rigorous academic programme.
- They are not afraid of dealing with complex issues and are willing to engage with challenging concepts.

## I. Pre-IB DP /bilingual class admission requirements for primary school graduates in the Polish national system of education (1<sup>st</sup> year of a four-year high school)

I. To apply for admission to grade 9 of the pre-IB/bilingual class (grade 1 in a 4-year high school), primary school graduates are required to submit the following:

### 1. Application and Personal Data Form

- Submit the form within the specified time limit set by the Board of Education for Wielkopolska region.

### 2. Two passport-sized photos.

### 3. Parents' written consent

- Obtain written consent from parents or legal guardians explicitly stating their approval for the enrolment of the student in the pre-IB DP/bilingual class.

### 4. Primary school final report

### 5. Primary school final exam results

Applicants must ensure the timely submission of all required documents. Failure to provide any of the specified documents within the stipulated time frame may impact the application process.

*Note: Please refer to the guidelines and timelines set by the Board of Education for Wielkopolska region for specific details regarding the application process and submission deadlines.*

II. Candidates to the pre-IB DP / bilingual class must take the English language written exam.

III. To secure admission to the pre-IB DP class, candidates are required to accumulate points in both stages of the admissions procedure:

#### Stage 1

Evaluation of language proficiency is conducted through an English essay, for which the candidates can obtain the maximum of 50 points. Students are given the option to select one of the two provided topics. The prescribed word count for the essay should fall between 250 and 300 words.

The exam takes place on a date and at a time determined by the Head of School and lasts 90 minutes. The results of the examination will be officially announced within the time frame established by the Board of Education for Wielkopolska region.

*Candidates who are absent from the examination will not be granted admission to the pre-IB DP class.*

#### Stage 2

Points obtained for primary school final grades and primary school final exam results (points calculated according to the guidelines from the President of the Board of Education for Wielkopolska region, including points appointed for voluntary and sports activities/achievements), maximum of 200 points.

## II. IB DP admission requirements for the students in the Polish national system of education (3<sup>rd</sup> year of a four-year high school)

1. Only the students who meet the following criteria will be admitted to the IB DP class (3<sup>rd</sup> year in the national system):

- They have obtained at least grade 4 in the following subjects in the national curriculum: Polish, English, History and/or Geography, Biology and/or Chemistry.
- They have obtained at least grade 5 if they are going to choose Physics or Mathematics Analysis and Approaches HL.
- Their absence rate is not higher than 30%.
- They have obtained at least grade 5 for conduct.

2. If a student does not meet the requirements, e.g., has not obtained the grades required, he/she must take an exam to be admitted to the IB Diploma Programme. The exams are administered by subject teachers.

3. Students must submit their initial subject choices to the DP Coordinator by the end February of the school year preceding IB DP. The final subject choices must be submitted by the end of June the same year. Students in the IB Diploma Programme choose six subjects, each from the six subject groups and are also required to complete the IB Diploma Programme Core (CAS, Extended Essay and TOK).

### III. IB DP admission requirements for students applying from other Polish schools following the national curriculum.

1. To apply for admission to year 11 (3<sup>rd</sup> year of a 4-year high school), primary school graduates are required to submit the following:

- a) a written request to be accepted into the IB DP, together with the parents' written consent
- b) application and personal data form
- c) primary school final report
- d) primary school exam results
- e) final school report from year 10 (2<sup>nd</sup> year of a 4-year-high school)
- f) the document containing details regarding the IB DP subject choices.

2. If a student has not attended a bilingual class, they must take the English language written exam.

3. The following criteria apply to the students studying the national curriculum in other schools:

- They have obtained at least grade 4 in the following subjects in the national curriculum: Polish, English, History and/or Geography, Biology and/or Chemistry.
- They have obtained at least grade 5 if they are going to choose Physics or Mathematics Analysis and Approaches HL.
- Their absence rate is not higher than 30%.
- They have obtained at least grade 5 for conduct.

### IV. IB DP admission requirements for candidates who are not graduates of Polish primary schools and have not attended Polish high schools.

Each such case will be examined individually. However, while assessing an application, the following are taken into consideration:

- a) the results of external exams conducted within other systems of education,
- b) the most recent grades in the English language, Mathematics, and the subjects that the candidate plans to choose in the IB Diploma Programme.

*The Admission Policy is regularly reviewed.*

*Last review: December 2023*